

Objectives

- Review recommended scenario and feedback received so far
 - Dr. Tammaru has met with Briar Glen, Arbor View and Westfield at their September and/or October PTC meetings
 - Dr. Tammaru met with International Village on September 26, 2017
 - Upcoming PTC Meetings
 - Glen Crest PTC meeting – October 11, 2017
 - Park View PTC meeting – October 12, 2017
- If necessary, update recommendation for October 16, 2017 Board meeting
- Review Board policy 500:30-R

District Finances

- Reviewed financial projections representing a deficit
- With Demographer, Dr. John Kasarda's Series B projections, staffing predicted to increase (10.4 FTE) in next five years
 - Dr. Kasarda's previous CCSD89 enrollment studies within 2% accuracy

Review of Committee Recommendation Shared

- Moves International Village, Canterbury Woods, Arboretum Estates and Glen Park Estates to Arbor View, moves preschool to Briar Glen
 - Approximately 192 students moved, 282 students moved including preschool
 - \$526,344 additional personnel cost over 5-year projection
 - Not adding additional staff but adding staff earlier

Committee Members Observations from Building PTC Meetings

- Briar Glen (C. Windeler)
 - Positive meeting
 - Questioned if Briar Glen would have enough space with the adding preschool and increasing enrollment
 - Sustainability
- Arbor View (E. DeMayo)
 - Uneventful meeting
 - Sad to see preschool leave but understand why
 - Questioned more out of curiosity...Why the Woods weren't moved to Arbor View
 - Arbor View PTC Board wants to be proactive in developing transition/welcome if Board of Education makes a decision on boundary changes in December
 - Impact of change is significant to Arbor View with adding students but losing preschool
- Westfield (N. Battles and J. Klaus)
 - Information was well presented; Maureen did a great job explaining financial concerns
 - Questioned grandfathering in of current families, all students not just 4th grade
 - Concerns with safety crossing Butterfield Road

- Those living in area recommended to move feel that they were singled out; felt restricted by time at the PTC meeting
- With projected \$1.2M deficit why add more debt
- International Village (E. Tammaru)
 - Held on-site; well-attended
 - Understand something needs to be done but love Park View and don't want to leave
 - Most questions regarding curriculum and instruction
 - Is curriculum the same throughout elementary schools: Challenge, EL, etc.
 - Extra-curricular activities offered
 - Will staff understand importance of cultural competency and emphasis on education
 - Felt valued that International Village was considered a neighborhood and would be kept together
- Board Member (T. Jedlicka's prospective)
 - All meetings have been very rational with appreciation in the process, which he feels is a compliment to our community
 - Appreciates the civility of discussions and questions

Feedback from Meetings

- Understanding of current problems
 - Too many students assigned to Park View
 - Increasing Administrative Transfers
 - Increased enrollment – trending near Scenario B of demographer's projection
- Appreciation of the process and transparency
- Love for “current” school
 - Many families who are administratively transferred, while hesitant and disappointed at first; don't want to return to home school
 - Recommended boundary change applies to new families
- Westfield had concerns with crossing Butterfield Road
- Understanding of specialized self-contained classrooms
- Extend grandfathering to all students; not just current 4th graders
 - Grandfathering inherently means you have a choice
 - Phased-in approach to boundary change – all students stay at current school
 - Stay at current school
 - Students who are administratively transferred, and not in proposed boundary change location, would be called back to home school when there is space available
- Phased-in approach to boundary changes (same plan, applying to new students)
 - Pluses:
 - Cost neutral for staffing; still adding 10.4 FTE but no sooner than current projections
 - Would require additional bus routes
 - Estimate 2-3 routes added
 - Cost per route (approximately \$19,000)
 - Eases number of students moved in totality
 - Develop sense of community/unity among four elementary schools
 - Students could stay with current friends
 - Opportunity for choice with open boundaries
 - Responsive to feedback from impacted families

- Deltas:
 - Possibility of children in multiple schools or on different buses
 - Possibility of continued longer bus rides for current admin transfer students
 - Slower development of school community
 - Students may not go to same school as sibling if family lives in affected area and has children not yet in school
 - Separates neighborhoods - new families in affected areas would go to different schools other than families living in neighborhood
- Park View is at capacity; not over-crowded (Admin Transfer moves overflow students to schools with space.)
- Open Boundaries (Request by parents to have students attend school other than where they reside)
 - Administration makes decisions by 6th day enrollment
 - Family provides own transportation
- Crossing Butterfield Road
 - Not minimizing safety concerns
 - Spoke with Illinois Central (bus company) and Glen Ellyn Police Department (Chief Norton and Assistant Chief Holmer)
 - Currently 11 routes drive on Butterfield (about half CCSD89 routes)
 - No reported bus accidents on Butterfield or intersection
 - Currently several neighborhoods have routes requiring travel on Butterfield Road and Roosevelt Road
 - Feedback shared that the Westfield neighborhoods being proposed to move feel isolated – away from school community. Unable to bike to other school neighborhoods.
 - Park View students separated from friends that live in western Lombard (east of 355)
 - Glen Ellyn Woods has similar situation with friends that live in Briarcliffe, Foxcroft and apartments by COD
 - Baker Hill is also in similar situation with other Westfield students
- Understanding Specialized Classrooms:
 - Dr. Tammaru apologized for not explaining further
 - District is currently looking at internal best practices for supporting students
 - Wouldn't put three specialized academic classrooms in one school. The class will go where there aren't other self-contained classes
 - Gene Olsen, Director of Student Services, explained special services
 - Specialized Academic Classroom currently @ Briar Glen
 - Students spend 70-100% of their school day in self-contained class
 - CASE program - helps school with diversity, proud of program offered
 - Unique scenario places student in program – significant space needed from facility prospective
 - MIP (Modified Instructional Program) @ Westfield
 - Students spend 30-60% of day in classroom
 - Access, if appropriate, students attend some classes with regular education students
 - Sometimes with Instructional Assistants
 - Moving students in SPAC classroom had *nothing* to do with moving neighborhoods out of Westfield

Boundary Committee Recommendation after Review of Feedback

- Share information regarding special education and specialized self-contained class going to a different school

- Provide communication regarding safety – address feedback
- Update recommendation to Board to include Phased In approach
 - Cost responsible; neutrality
 - Eases transition; rips band-aid slowly
- Committee has to be good steward of information
 - Report from Park View committee member that Park View has faith in process but fears nothing will be done for the 2018-2019 school year
- Committee agrees to present to Board with original recommendation, phased-in recommendation and option of no change

Review of Board Policy #500:30-R

- Regulation distributed
- Open Boundary guidelines (page 2 of Regulation)
 - #6 Reassignment will normally permit continued enrollment until the child completed 5th grade. A parent need not reapply annually once the initial application has been approved.
- Change?
 - Regulation works “as is”
 - Committee agreed to leave as is; policy on tri-annual cycle

Summary

- PTC meetings at Glen Crest (Wednesday) and Park View (Thursday)
- Email on Friday to community regarding Board of Education meeting and recommendation
- Board Meeting on Monday, October 16th
 - Meeting in public not with public (not interactive dialog)
 - Committee members invited to attend
- Community Forum on Wednesday, October 25th
 - Allows for back/forth conversation

Absent: Rebecca DePorter, Steve Litchenheld, Uzma Muneer, La Sridhar, Nicole Wessel, Ben Yates, Kelly Youngblood